

	<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
<u>R.E.</u>	<ul style="list-style-type: none"> • To acquire a rich, deep knowledge and understanding of Christian belief and practice (how it is unique and diverse). • We also look at other religions. We will use high-quality and engaging resources. We will engage and challenge the children through an exploration of core concepts and questions. • There should be opportunities for them to understand the role of texts, beliefs, rituals, and practices and how they help form identity in a range of religions and worldviews. Pupils should explore how these may change in different times, places and cultures. • The RE curriculum will contribute to British values and spiritual, moral, social, and cultural development. • Learning activities must provide fully for the needs of all pupils. • Pupils should have a safe space to explore their own religious, spiritual and/or philosophical ways of seeing, living and thinking, believing and belonging. 	<ul style="list-style-type: none"> • Our R.E. curriculum follows the Lincolnshire Locally Agreed Syllabus and is designed by the Diocese of Lincoln Board of Education. We teach our sessions weekly and ensure that lessons build upon prior learning and develop skills year upon year. • In KS1, our curriculum covers Christianity and Islam. In KS2, Christianity, Hinduism, and Islam. Of course, over the children's time with us, we will also touch on some of the other major World religions and embrace other learning opportunities as they arise. • The R.E. subject leader will be given training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school. • Assessment of R.E. will be in line with the whole school feedback policy and teachers will assess progress and attainment of R.E. 	<ul style="list-style-type: none"> • Through the teaching of R.E. at our school, we hope that the children will develop an awareness of the world around them and be mindful of the beliefs of other. • The children will feel valued as individuals and understand that all beliefs are to be valued and celebrated. • We want the children to have an enjoyment of the R.E. curriculum and want it to promote creativity, achievement, confidence and inquisitive minds. • Children will feel safe to learn new things and share their beliefs and ideas in an accepting environment.